



Initial planning and script

Title:	Creating Complex Passwords	Level:	3
Tools:	Articulate 360, Vyond, Javascript	Development time:	16 hours.
Description:	Interactive branching scenario including video and an activity.		
Notes:	<ul style="list-style-type: none"> • Learner must be able to view the seek bar/manually play/pause video. • No navigation is required. This will be controlled by the learner completing the activity/clicking on the options that appear. • No voice narration required; text will be displayed on the screen. 		

Scene 1 - Video	
<i>Scene / instruction</i>	<i>Narrative</i>
Title screen – Show title and Start button.	N/A
Introduce Ben. Ben walks onto the screen and waves.	Ben is a new employee.
Cut to Ben sitting at his PC.	He has been given a username and password to log into his PC.
Zoom into Ben’s screen, a message shows “Please change your password”	When Ben logs in he is asked to change his password.
Cut to a scene where Ben is in his induction. Perhaps show other employees. Almost like a classroom setting.	During his induction training, he was advised that passwords must be complex.
Show a whiteboard with the narrative displayed.	Passwords must: <ul style="list-style-type: none"> • Be at least 8 characters long • Include upper case and lower case characters • Include a number • Include a special character
Show some written examples e.g. Ben1, Dogs123, qwerty123! Fade to next scene.	Passwords must be unique. Do not include personal information, or information that could be easily guessed, such as your name.

Activity 1 – Storyline Activity
In this activity the learner practices creating complex passwords. The guidelines need to be displayed at all times. <u>Guidelines</u> <ul style="list-style-type: none"> • 8 characters long • Include upper case character



- Include a lowercase character
- Include a number
- Include a special character

Learners practice creating complex passwords by entering them into a text field. When the learner presses “Submit” they will be told if their password meets the requirements. It would be good if the learner could be given feedback if their password doesn’t meet the requirements, for example “you haven’t included a special character.”

The scenario continues once the learner creates a complex password.

Scene 2 – Video with Storyline	
<i>Scene</i>	<i>Narrative</i>
Cut back to ben sitting at his desk.	Ben successfully changes his password.
Ben looks at the camera, he is thinking.	What should ben do next?
Two choices appear. These are clickable. The learner needs to choose one or the other.	Choice 1: Be doesn’t want to forget his password. He should write it down.
The story will now branch. There are two routes the learner can take from here. Choices are named Choice 1 or Choice 2.	Choice 2: Ben doesn’t need to write his password down. He will remember it.

Scene 3 – Branching Scenario - Choice 1	
<i>Scene</i>	<i>Narrative</i>
Show Ben writing down his password.	Ben doesn’t want to forget his password, so he writes it down.
Show Ben looking happy. He gets up and walks off screen.	Job done! Time for a cup of coffee.
Meanwhile...	
Show Ben’s manager walking past his desk.	Ben’s manager walks past his desk.
Show Ben’s notebook with his password written in plain text.	My network login password: mYNewJobRock\$!
Ben’s manager see’s this and is shocked.	N/A
When Ben returns	
Ben is sitting at his desk. His manager is standing next to him.	Hi Ben, I noticed you wrote your password down.
Ben’s manager talks to him. Text appears in a speech bubble.	
Ben’s manager talking to Ben.	It’s actually against company policy to do this.
Zoom into Ben’s manager.	You shouldn’t write down your password because... Other people could use your account to gain access to company data.



	<p>This could lead to data being stolen, changed, or deleted.</p> <p>Unauthorised access to data is against the law and could land you in serious trouble.</p>
	<p>I'll let you off with a warning this time, but please be more careful in future.</p>
<p>End of Choice 1 - Move to End Scene</p>	

Scene 3 – Branching Scenario - Choice 2	
Scene	Narrative
Show Ben typing.	Ben picks a strong but memorable password.
Cut to a scene where Ben is in his induction. Perhaps show other employees. Almost like a classroom setting (see Scene 1).	He remembers it's against company policy to write passwords down.
Show Ben looking happy. He gets up and walks off screen.	Job done! Time for a cup of coffee.
<p>End of Choice 2 - Move to End Scene</p>	

Scene 4 – End Scene	
Scene	Narrative
Show Ben giving a thumbs up.	Well done. You have completed this unit.
Show "Finish" button.	
Exit course when the learner clicks Finish.	
<p>End</p>	